



PROAC Form 1

PROGRAM NAME: **Liberal Arts Program – Associate of Arts in Liberal Arts**

GROUP: _____ A _____ (A, B, C, OR D) No. 2012

NMC MISSION STATEMENT	CNMI Constitution. Amendment No. 38, Section 2: “The mission of Northern Marianas College shall be to provide the best quality and meaningful postsecondary and adult education opportunities for the purpose of improving the quality of life for the individual and for the Commonwealth as a whole. The College shall be responsible for providing education in the areas of adult and continuing education, postsecondary and adult vocational education and professional development for the people of the Commonwealth.”
PROGRAM MISSION STATEMENT (Column 1)	The mission of the Liberal Arts Program is committed to providing students with knowledge, skills, and values in the arts and sciences that promote health and well-being, scientific inquiry, effective communication, and appreciation of arts and culture. NMC’s Liberal Arts Program prepares a student to be productive citizen and a life-long learner.

INTENDED PROGRAM/SERVICE OUTCOMES (Column 2)	MEANS OF ASSESSMENT AND SUCCESS CRITERIA (Column 3)	SUMMARY OF DATA COLLECTED (Column 4)	USE OF RESULTS (Column 5)
1. (L.A. 2 PLO)) At the completion of this program, students will be able to demonstrate English language competence in listening. <i>Priority Initiative 1.1 Improve the literacy and analytical problem-solving skills of students.</i>	1. <i>SP 101</i> (L.A. 13 PLO) As part of the listening section of the final evaluation, students’ listening comprehension will be assessed via an instructor-led exercise in which students will be asked a series of true or false questions in relation to an image (to be displayed on a screen via computer or overhead transparency). It is expected that, on this exercise, at least 70% of assessed students will earn a score of 70% or better. Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012 2. <i>SP101</i> (L.A. 13 PLO) As part of the listening section of the final evaluation, students’ knowledge of the target language’s phonological system will be assessed via an exercise in which students will listen to a list of lower-frequency words (that have never been used in the class), believed to be unfamiliar to the students. Using their skill and knowledge in relation to the target-language’s sound	1. At the completion of this course, 77% of Liberal Arts students assessed through active listening responded through a series of true or false questions led by the instructor using images (to be displayed on a screen via computer or overhead transparency). 2. At the completion of this course, 69% of Liberal Arts students assessed through active listening to a list of lower-frequency words phonetically represent these words using the Spanish alphabet	Recommendations was not provided.

	<p>system, students will phonetically represent these words using the Spanish alphabet (thus demonstrating the aural skills necessary for dictionary use and independent learning in relation to unknown words). It is expected that, on this exercise, at least 70% of assessed students will earn a score of 70% or better. [Please note: unlike in spelling/orthography tests, this type of assessment rewards the production of approximations (in relation to those phonemes that have more than one way of being represented in the target language).</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p>		
<p>2. (L.A. 5 PLO) At the completion of this program, students will be able to apply mathematical concepts, principles, and skills in solving practical and theoretical problems, using technology when appropriate.</p> <p><i>Priority Initiative 1.1</i> <i>Improve the literacy and analytical problem-solving skills of students.</i></p>	<p>1. MA 132 (L.A. 5 PLO) At the completion of this course, 70% of assessed Liberal Arts students will demonstrate an acceptable level of Mathematical skills in applying the equation of lines, linear inequalities and absolute value inequalities in word problems in their chapter test 3 and 6.</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p> <p>2. MA 132 (L.A. 5 PLO) At the completion of this course, 70% of assessed Liberal Arts students will demonstrate an acceptable level of Mathematical skills in applying the equation of lines, linear inequalities and absolute value inequalities in word problems in their final exam</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p> <p>3. NS 101 (L.A. 5 PLO) At the completion of this course, 70% of the assessed Liberal Arts students will perform simple measurements and measurement conversions between measuring systems</p>	<p>1. At the completion of this course, 75% of the assessed Liberal Arts students demonstrated an acceptable level of Mathematical skills in applying the equation of lines, linear inequalities and absolute value inequalities in word problems in their chapter test 3 and 6.</p> <p>2. At the completion of this course, 75% of assessed Liberal Arts students will demonstrate an acceptable level of Mathematical skills in applying the equation of lines, linear inequalities and absolute value inequalities in word problems in their final exam.</p> <p>3. At the completion of this course, 82% of the assessed Liberal Arts students performed simple measurements and measurement conversions between measuring systems in their Test 1.</p>	<p>Item questions related to PLO #5 in Test 3 and Test 6 of Math 132 were analyzed. Items that incurred by more than 50% of the students were re-taught.</p> <p>Item questions related to PLO #5 of the final Exam in Math 132 were analyzed. There is only one item out of two that was not answered correctly by one out of four students. This revealed a 75% retention rate among LA student enrolled in MA 132 for the Fall semester of 2011.</p> <p>Based on the data collected, it is safe to conclude that all intended course outcomes were met for this course.</p>

	<p>in their Test 1.</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p> <p>4. <i>NS 101</i> (L.A. 5 PLO) At the completion of this course, 70% of the assessed Liberal Arts students will apply scientific method and hypothesis testing in the laboratory through their assigned special project.</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p>	<p>4. At the completion of this course, 100% of the assessed Liberal Arts students applied scientific method in their method of inquiry and experimentation through their special project.</p>	<p>Based on the data collected, it is safe to conclude that all intended course outcomes were met for this course.</p>
<p>3. (L.A. 12 PLO) At the completion of this program, students will be able to appreciate, promote, and practice the value of good health</p> <p><i>Priority Initiative 1.1</i> <i>Improve the literacy and analytical problem-solving skills of students.</i></p>	<p>1. <i>HE 150</i> (L.A. 12 PLO) At the completion of this course, 75% of Liberal Arts students assessed will complete/interpret a food label/nutritional comparison assignment at 80% or above grading rubric.</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p> <p>2. <i>HE 150</i> (L.A. 12 PLO) At the completion of this course, 75% of Liberal Arts students assessed will complete a 3 Day Food Log Assignment at the above average to highly successful level (basically the A or B range (40 - 50 out of 50) per the food log grading rubric.</p> <p>Timeline: August 22 – November 17, 2011 January 17 – May 5, 2012</p>	<p>1. At the completion of this course, 80% of Liberal Arts students assessed completed/interpreted a food label/nutritional comparison assignment.</p> <p>2. At the completion of this course, 71% of Liberal Arts students assessed completed a 3 Day Food Log Assignment at the above average to highly successful level (basically the A or B range (40 - 50 out of 50) per the food log grading rubric.</p>	<p>36 out of 45 Liberal Arts students or 80% assessed scored 80% or more. The average score was 81%, therefore the goal was achieved.</p> <p>32 out of 45 Liberal Arts students or 71% assessed scored 80% or more. The average score was 71%, therefore the goal was not achieved.</p>